

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Ferrisburgh Central School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	132	427	356	314	69	424	274	138	100%	62	11%	2%
No Free/Reduced Lunch or Milk	385	132	427	356	314	69	424	274	136	100%	62	11%	2%
Free/Reduced Lunch or Milk	385				314								
Without Disability	385	117	441	354	314	59	446	271	123	100%	*	11%	*
With Disability	385	15	320	299	314	*	*	*	15	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314				*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	131	429	356	314	68	426	274	*	100%	62	11%	2%
Not English Language Learner	385	132	427	356	314	69	424	274	138	100%	62	11%	2%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound